# Registration Checklist 3 Year Olds and VPK

Registration is not complete until all the following forms and fees are submitted. Please check with the office to be sure that we have an opening for your child before submitting paperwork.

Child's Name
Gilliu's Name
Enrollment Date
Parent's Names
Enrollment application completed (all blanks) Child's Enrollment Record Emergency Medical Release Food Experience Participation Form IPLA Parent Handbook Acknowledgement Code of Student Conduct/Know Your Child's Children Center Expulsion Policy Field Trip Reunification/Disaster Plan Media Release Form Child Care Food Program
Copy of Birth Certificate
Physical (less than 12 months old) – Yellow Form
FL Immunization - Blue Form



## CHILD'S ENROLLMENT RECORD

DIRECTOR'S USE ONLY	_
Date enrolled	

Child's full legal name	First		Middle	L	ast	Nickname
Date of Birth			S	ex		
Primary Hours of Care	From	To	Da	ays of Wee	k in Care	
Child's Physical Addro	ess	number, apartment	#, street) City		State	Zip Code
family Information:			Child Live	s with		
Parent's Name			Parent's	Name		
\ddress:			Address			
Home Phone:						
Employer:						
Address:						
Work Phone					Cell Name	
Custody: Mother	Father	_ Both		Other	Name	
Emergency Contacts Child will be released people will also be cor accident or emergency	only to the cust	authorized to	ramove the	CONCLEON	THE CHIMICIAN S COME	I III Odoo of Imree
Name			- 11 -			
Home PhoneAddress						
Mudiess	Street Address (no	umber, apartment t	t, street) C.	ity	State	Zip Code
Name						
Home Phone			Cell	Phone		
Address		number, apartment		City	State	Zip Code
	Street Address (II	univer, apariment	, 555,	*		

Please use additional sheet of paper to list name, address and phone number of any other people authorized to pick the child up.

#### CONTINUED ON BACK

# CHILD'S ENROLLMENT RECORD (Back Page)

#### **Medical Information:**

Child's Physician/Health Resource			
Telephone Number			
AddressStreet Address (number, apartment #, street)		Water To be a series and a series of	
Street Address (number, apartment #, street)	City	State	Zip Code
Hospital Preference			
Name of Dentist Tele	phone		
AddressStreet Address (number, apartment #, street)	City		
	_	State	Zip Code
Meals typically served while in care: ☐ Breakfast ☐	AM Snack [	]Lunch ☐PM Snack	Supper
Emergency Care Plan instructions (if applicable) _			
MISCELLANEOUS INFORMATION			
List all known allergies			
List all identifying scars, birthmarks, skin discolorations	<u> </u>		
Special medical or dietary needs of child			
List any areas of concern			
Mary allows at the second seco			
My signature below verifies that:			
I give permission to consult the child's physician/he parent/legal guardian cannot be reached.	ealth resourc	e listed above in cas	of emergency if
I have received a copy of the "Know Your Child's C	hildren's Cer	nter" brochure.	
I was notified in writing of the disciplinary and expu	Ision policie	s used by the childre	n's center.
I was provided the food and nutrition policies used	by the childr	en's center.	
Your signature below indicates that you have receivenrollment form is complete and accurate. I hereby access to my child's records.	ed the above grant permis	e items and that the in sion for the staff of th	nformation on this nis facility to have
Signature of Custodial Parent or Legal Guardian			_
c and the second of Legal Guardian		D:	ate

#### IPLA EMERGENCY MEDICAL RELEASE

This form must contain only one child's name. A new notarized form is required when there is a change in legal guardianship.

### Please Print Information Child's Full Name:\_\_\_\_\_\_ Birthdate:\_\_\_\_\_ Allergies: \_\_\_\_\_Medicines Routinely taken\_\_\_\_\_ Name of Custodial Parent(s)/Legal Guardian(s): Street Address ) (number, apartment #, street) City State Zip Code) Home Telephone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Email Address \_\_\_\_\_ Family Physician's Name/Health Care Resource: \_\_\_\_\_\_ Address:\_\_\_\_\_ Phone Number: \_\_\_\_\_ Hospital Preference\_\_\_\_\_\_ Street Address (number, apartment #, street) City State Zip Code Medical Insurance Company: \_\_\_\_\_ Expiration Date:\_\_\_\_\_ Policy #: Emergency Contact (if custodial parent/guardian cannot be reached): \_\_\_\_\_Phone\_\_\_\_\_ Street Address (number, apartment #, street) City, State, Zip Code Home Telephone/Cell Telephone/Work Telephone I hereby give my consent to any emergency facility and physician to administer necessary treatment to my child \_\_\_\_\_, in the event of an emergency at which time I cannot be reached, I give consent to transport by ambulance if the situation warrants it. Sign in the presence of the Notary. Signature of Custodial Parent/Legal Guardian (Affiant) STATE OF FLORIDA, COUNTY OF 20\_\_\_\_ The foregoing instrument was acknowledged before me this \_\_\_\_ (Month) (Day) (Year) who is personally known \_\_\_as identification. by means of • physical presence or • online notarization by \_\_\_\_\_ to me or has produced \_\_\_\_\_ (Type of identification)

(Signature of Notary) SEAL OF NOTARY



# Authorized to Pick-Up List

All children are to be signed in and out and may be picked up by those persons on the **Authorized to Pick-Up List.** 

Ex. <u>Susan Boyle 727-123-4567</u>	
1	
2	
3	
4	
5	
6	
7	
8	
9.	



# LEARNING ACADEMY Food Experience Participation Form

LEARNING ACADEMY FOOD EXPENSENCE L'ARTICIPATION I ON	1 4
I give permission for my child	_ to participate in
Please check one of the following:	
My child DOES NOT have a food allergy or dietary restriction.	
participate, but may not eat or handle the following items (please list be	
My child DOES have a food allergy or dietary restriction.  not participate in activities.	He or she may
Parent Signature	

- 1		

## IPLA Parent Handbook Acknowledgement

Please complete the form and return to your child's teacher.

Student Name (please print)		
Student Name (please pinit)		
Age/Grade Level		
Parent/Guardian Name		
Signature		
Date	Contact Number	

I acknowledge that I have received and read the Parent Handbook. I understand that I am required to follow the policies in the Parent Handbook. If I have any questions regarding the Parent Handbook, I will directly contact the Director.

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## Infinite Potential Learning Academy

## (Discipline Policy)

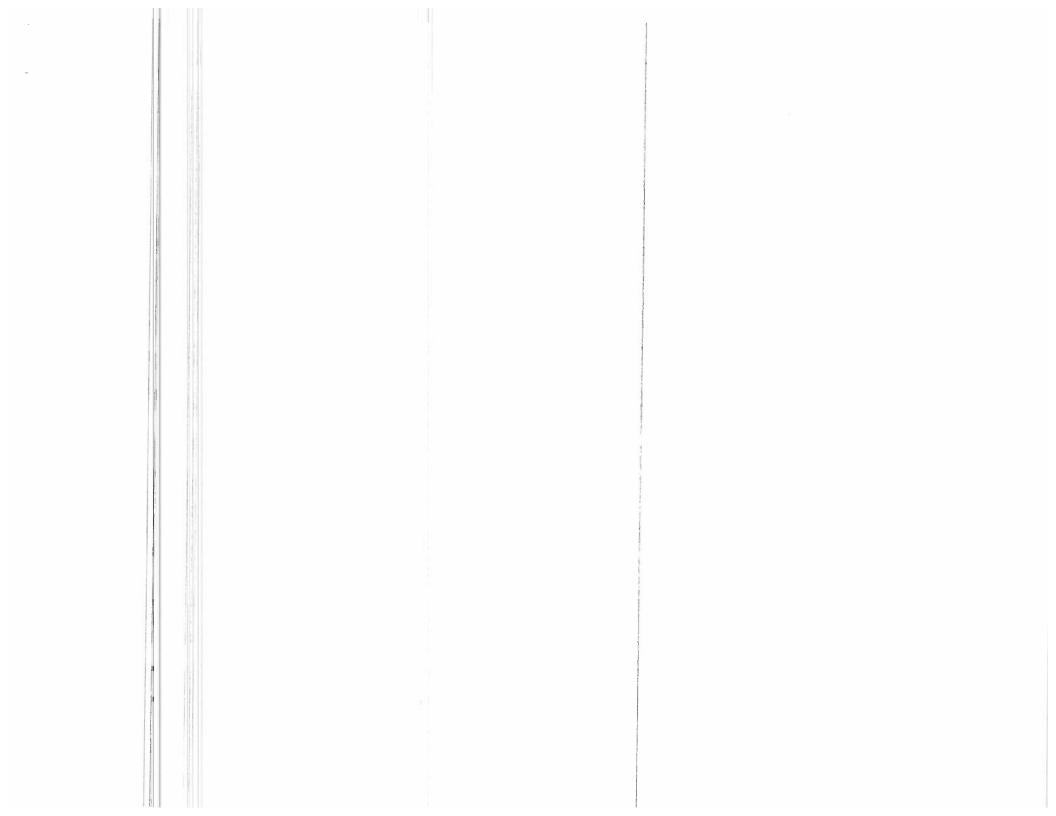
Know Your Child's Learning Center

The Florida Statues 402.305(12) requires that parents are notified in writing of the disciplinary practices used by Child Care Facilities (Infinite Potential Learning Academy) prior to enrolling their child. F.S. prohibit children from being subjected to discipline which is severe, humiliating, frightening, or associated with food, rest, or toileting. Spanking or other forms of physical punishment is prohibited. Infinite Potential Learning Academy must ensure that disciplinary practices are both constructive and appropriate for each child's age. Our objective is to help the child maintain control of his/her emotions, not to prevent the child from expressing his/her feelings or moods.

The following are guidelines in which IPLA establishes and maintains a safe orderly learning environment:

- 1. An effort will be made to recognize and reinforce positive behavior and ignore negative behavior whenever possible.
- 2. Challenging behaviors will be corrected by the teacher in a calm and professional manner.
- 3. Do not argue with a child, allow him/her to express his/her feelings, then state in a positive manner what is expected of him/her.
- 4. Extreme behavior such as kicking, biting, scratching, spitting, throwing objects and temper tantrums can usually be controlled by providing alternative choices or being separated from the group to allow a calm down period (within the teacher's sight) before returning to the group activities.
- 5. In some cases it may be necessary to discontinue a privilege from certain activities.
- 6. If misbehavior persists, the parent may be called for a conference to create an intervention plan. It is important that we establish realistic limits pertaining to the behavior of a child, considering his/her development stage and needs.
- 7. The parent may be required to withdraw their child from the center.

	parent of guardian's name) have
received, read, and understood the Code of Studen	nt Conduct and Know Your Child's
Children's Center. I also support the methods of dis	scipline outlined above.
	Parent/Guardian
Signature Date	



# INFINITE POTENTIAL LEARNING ACADEMY

#### **Expulsion Policy**

IPLA believes in positive redirection. The Academy teachers and staff will use respectful, positive guidance techniques, determined by your child's age and development level, to encourage and promote each student's positive

self-direction, self-control, self-esteem, social development, and emotional expression. When confronted with challenging behaviors, the teachers and staff will focus on redirecting said behavior and offering acceptable choices to help students safely emotionally regulate.

The positive practice teachers and staff will use include:

- Demonstrating appropriate behavior through my daily actions and words
- Establishing daily routines such as meals, nap times, etc.
- Setting fair and consistent limits, using clear and simple instructions that are appropriate to your child's age and developmental level.
- Redirecting challenging behavior, offering acceptable choices.
- Providing reasonable consequences, being consistent.

Teachers will encourage children to empathize with one another's feelings and see the results of their actions. We discourage inappropriate behavior. We will make every effort to work with parents of children having difficulties in child care.

Physical punishment will not be used in any form at IPLA. Your child will not be subject to discipline that is severe, humiliating, or frightening. Neither will the Academy associate discipline with food, rest, or toileting.

Children displaying chronic disruptive behavior which is upsetting to the physical or emotional wellbeing of another may require the actions: Parents of the child will be called in for a conference. I will discuss the issues and identify some possible solutions. A plan of action will be developed and agreed upon by the parent and myself. If the plan of action is not working, the parents will be called in for another meeting. We will discuss what is not working and develop another action plan. If no progress has been made towards solving the problematic behavior, the child may be suspended from care. This suspension may range in length from the rest of the day to indefinitely.

IPLA reserves the right to cancel the enrollment of your child for the following:

- Nonpayment or excessive late payments of fees
- Physical and/or verbal abuse of staff or children by parent or child

	have receive, read and understand the
Print Parent/Guardian Name	
Expulsion Policy, in its entirety.	
Parent/Guardian Signature	Date

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# Infinite Potential Learning Academy Field Trip / Activities Permission Form

I (We) hereby grant permission for	to participate
Student Name	
In all off-campus activities for the school year of 2024-2025	
	Signature of
Parent/Guardian Phone (Home) Phone (Work) Phone (Cell)	
	Signature of
Alt. Contact (Home) Phone (Work) Phone (Cell)	

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#### Reunification / Disaster Plan



Dear Parents,

We have developed an emergency plan that will be implemented in case of an emergency. Plans for emergency care are reviewed annually. The specific type of emergency will guide where and what special care will be provided.

SHELTER AT THE CHILD CARE FACILITY: This plan would be put into place in case of a weather emergency or unsafe outside condition or threats. In this plan, the children will be cared for indoors at the facility, and all the doors may be locked to restrict entry. Parents will be notified if they need to pick up their child before their regular time.

EVACUATION TO ANOTHER SITE: In the event of a disaster including, but not limited to, a hurricane, tornado, water main break, an electrical problem, a gas leak, or other natural disaster problems located in the area or on the property that warrants evacuation to another site, we will do the following: Each teacher will be paged, the alarm will sound, and the evacuation procedure will be implemented immediately. Students will be counted and safety straps will be used to connect each child. Individual class attendance sheets will be taken as well as the sign in sign out sheets and the School Student Contact Book. Students will be transported to The Enoch Davis Recreation Center located at 1111 18th Ave South, Saint Petersburg, FL 33705.

**METHOD TO CONTACT PARENTS:** Once all students have been safely transported to Enoch Davis Recreation Center, all parents will be notified using our ALL CALL FEATURE which will tell them where they can pick up their child(ren). A sign will be placed on the door of the facility to let parents know where we will be during this evacuation.

**REUNITING WITH PARENTS:** Parents will be called and reunited with their children as soon as possible after the emergency. Upon enrollment you completed a list of emergency contacts and persons who may pick up. It is very important to keep that list up-to-date in case an emergency occurs. The purpose for sharing this information is to reassure you that we are prepared to handle all types of emergencies in a way that will ensure the safety of all children.

Child Name:		
Parent Signature:	Print:	
Date:		

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## Photograph/Press Release for a Minor

In consideration of benefits derived by me of the child(ren),	use by IPLA of the liken	ness or photograph of my
the receipt of which is hereby acknowledged, I he IPLA the absolute right and permission to use in whole or part, or distorted in character or form, in without written copy, for any lawful purpose whereafter developed. I hereby waive any right that I or such written copy that may be used in connection	perpetuity my child's liken n conjunction with my child hatsoever, in any media w may have to inspect and ap	ess and photograph (s) in I's name, together with or hatsoever now known or prove the finished product
I hereby release, discharge, and agree to hold hat likeness and photograph(s) in accordance with the for what might be deemed to be misrepresentate characters or persons due to distortion, alteration, of in the development or use of my child's likeness a part of or connected with the likeness and/or photograph	terms thereof, including but ion or defamation of me, optical illusion or faulty repr and/or photograph(s) or any	not limited to any liability my child, our respective oduction which may occur
I am 18 years of age or older. I am the parent or le in my child's name. This release shall be bindin representatives, and assigns. I further release IPLA filming/photography session. I have read the forgoi	ng upon me, my child and of A from any responsibility fo	our respective heirs, legal or injury incurred during a
I understand that the Photo/Press Release Permission Infinite Potential Learning Academy (IPLA).	will remain in effect during	my child(ren) enrollment at
Parent Signature	Parent Name (Prin	nted)
Student Name (please print)	Student Social Sec	curity Number
()Telephone		
Street Address	City, State	Zip Code
Date		

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### CHILD CARE FOOD PROGRAM FREE AND REDUCED-PRICE MEAL APPLICATION - COMBO

Child's Name:					
Primary Hours of Care: From: To:	Days of the	Week in Care: M T W T	THE S.S. Meals Typically Serv	ved While in Care:	BR MS LU AS SU ES None
Please read the instructions and accompanying	Parent Letter before com	npleting this form. If you ne	ed assistance completing this for	m, call: ()	
STEP 1: Complete the following table for all I					
Child's Name (Last Name, First Name)		Attends this center? (c	ircle) Foster Child? (circle)	Migrant? (circle)	Homeless/Runaway? (circle)
Ciniu's Ivaine (Lastivaine, 1 irst ivaine)	Dute of Birth	Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
		Yes No	Yes No	Yes No	Yes No
STEP 2: Do any household members (childre If NO, go to STEP 3. If YES, enter one of the foll	n or adults) receive Fo owing case numbers, the	od Assistance Program ( en go to STEP 5.	FAP/SNAP) or Temporary Assi	stance for Needy F	amilies (TANF) benefits?
FAP/SNAP Case Number:     STEP 3: Children's Income Information (see r	reverse side for what ty	or TANF Case pees of income to report)	(skip this step if you listed a case	# in STEP 2)	
Children's Income - sometimes children earn o	or receive income. Enter	the total income received b	by all children listed in STEP 1, th	en check how often	the income is received.
Children's income – Total: \$ STEP 4: Household income and adult househ	How often rece	eived? (check only one): on (see reverse side for v	☐ Weekly ☐ Bi-Weekly ☐ T what types of income to report)	wice a Month	onthly  Annually listed a case # in STEP 2)
Adult Household Members and Income – list a taxes & deductions) from each source in what that does not receive income from any source, w	all adult household memi	bers (age 19 and up) even	if they do not receive income. Fo	or each adult, list th twice a month, mon	e total gross income (before hthly, or annually). For an adult
Adult Household Member's Name (Last Name, First Name)	Earnings fro (\$ Amount / Ho		lic Assistance/Child Support/A (\$ Amount / How often?)		Amount / How often?)
(Lust vulle, First vulle)		eekly Biweekly Monthly \$ vice a Month Annually	/ Weekly Biweekly Mon Twice a Month Annuall	· ·	/ Weekly Biweekly Monthly Twice a Month Annually
		eekly Biweekly Monthly \$ vice a Month Annually	/ Weekly Biweekly Mon Twice a Month Annuall	· ·	/ Weekly Biweekly Monthly Twice a Month Annually
Total Household Members (Add STEP 1 & 4):		of Social Security Numb	oer (SSN) of adult household m	ember:	If no SSN, write "none."
STEP 5: Contact information and adult signal By signing below, I am certifying (promising) that all of federal funds and that institution officials may veri	I information on this applic	cation is true and that all inco n. I am aware that if I purpos	ome is reported. I understand that t ely give false information, I may be	his information is bein prosecuted under ap	g given in connection with the receipt plicable state and federal laws.
Home address (if available):				Daytime phone #: (	
	Street Add	dress, City, State, Zip Code			
Signature of adult household member:			d name:		Date signed:
OPTIONAL: Child's ethnic and racial identities We a Responding to this section is optional and does not affect	re required to ask for informat your child's eligibility for free	tion about your child's ethnicity a or reduced-price meals.	Ethnicity (check one):    Hispai	nic of Latino    No	we are fully serving the community. of Hispanic or Latino
Race (check one or more): American Indian or FOR CONTRACTOR USE ONLY:	STORY STORY			Other Pacific Islander	White
Categorical Eligibility:   FAP/SNAP or TANF House		Total Household Size:			
Eligibility Determination:  Free Reduced-Prior NOTE: If different income frequencies are	ce    Non-needy  listed, convert all income	How Often Income is Recto an annual amount. Annual	ceived (Frequency):   Weekly   ual Income Conversion: Weekly x 5	Biweekly   Twice a  Biweekly x 26, Twice	a Month □ Monthly □ Annually ce a Month x 24, Monthly x 12
Reason for Non-needy Status:   Income too High	☐ Incomplete Application	Olher Reason:			
Determining Official's Signature:		Date: Page 1 of 2	Second Party Check Signature:	1. 4.	Date: U-009-08

#### INSTRUCTIONS for completing the Free and Reduced-Price Meal Application (use a pen and print all information other than signature)

Print the name of the child you are applying for at the top pf the form. Print the name and address of the child care center the child attends, if not already pre-printed. Print the primary hours of care for your child. Circle the days of the week your child primarily attends the child care center and the meals that you expect your child to receive while in care: breakfast (BR), morning snack (MS), lunch (LU), afternoon snack (AS), supper (SU), and/or evening snack (ES).

IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES FOOD ASSISTANCE PROGRAM (FAP/SNAP) OR TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF) BENEFITS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Enter either the FAP/SNAP or TANF case number in the designated space. The case number will be on your letter of eligibility; it is not the number on your EBT card. STEP 3: Skip this step. STEP 4: Skip this step. STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS: With appropriate documentation, foster children are automatically eligible for free meals regardless of the income of the household where they reside. You have the option to provide the child care center with official documentation from the foster care agency or court that placed the child in the household, rather than completing this application. Should you choose to complete this application, and you are applying only for a foster child(ren), then only complete STEPS 1 and 5. If you are applying for foster and non-foster children, complete STEPS 1, 3, 4 and 5. If completing STEP 3, do not include payments to the household for the care of the foster child(ren). See the instructions listed below for the applicable steps.

ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS: STEP 1: List all children age 18 and under that are supported with the household's income, even if they are not related to you. Be sure to include the child listed at the top of the form. If there is not enough space to list all children, use a second form and attach the forms together. List the date of birth of each child. In the next three columns, circle Yes or No to answer each question for each child listed. STEP 2: Skip this step. STEP 3: Enter the total income received by all children listed in STEP 1, then check now often the income is received. STEP 4: List all adults age 19 and older that are supported with the household's income, even if they are not related to you and even if they receive no income. If there is not enough space to list all adults, use a second form and attach the forms together. For each adult, list the amount of income he/she regularly receives before taxes or anything else is taken out and circle how often the income is received (frequency) in the appropriate columns. If self-employed, list net income. See examples below for sources of income to report. For any adult with no income, write "none" or "0." Any income fields that are blank will also be counted as a zero (0). Enter the total number of household members (all children and adults), then list the last four digits of the social security number (SSN) of the adult completing/signing the application (or write NONE if he/she has no SSN). STEP 5: Enter your address and phone # (if available). An adult household member must sign the form. Print the name of the person who signed the form, then enter the date signed.

Source	es of Income for Children	Sources of Income for Adults			
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages	Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income	
Social Security Disability Payments Survivor's Benefits	<ul> <li>A child is blind or disabled and receives Social Security benefits</li> <li>A parent is disabled, relired, or deceased, and their child receives Social Security benefits</li> </ul>	Salary, wages, cash bonuses     Net income from self-employment (farm or business)  If you are in the U.S. Military:     Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)     Allowances for off-base housing, fcod and clothing      Unemployment benefits     Worker's compensation     Supplemental Security Income (SSI)     Cash assistance from State or local government     Alimony payments     Child support payments     Veteran's benefits     Strike benefits	<ul> <li>Social Security (including railroad retirement and black lung benefits)</li> <li>Private pensions or disability benefits</li> </ul>		
Income from person outside the household	A friend or extended family member regularly gives a child spending money		Cash assistance from State or local government Alimony payments Child support payments Veteran's benefits	Regular income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household	
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust				

The Richard B. Russell National School Lunch Act requires that, unless you list a current Food Assistance Program (FAP/SNAP) or Temporary Assistance for Needy Families (TANF) case number or are applying for a foster child, you must include the last four digits of the Social Security Number (SSN) of the adult household member signing the application or indicate that the signer does not have a SSN. Providing the last four digits of a SSN is not mandatory, but if this information is not given or an indication is not made that the signer does not have a SSN, the application cannot be approved. The information provided on this form may be verified through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a welfare office to verify receipt of FAP/SNAP or TANF benefits, contacting the state employment security office to determine the amount of benefits received, and checking any documentation produced by the household to prove the amount of income received. These verification efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs; auditors for program reviews; and law enforcement officials to help them investigate violations of program rules. This institution is an equal opportunity provider. Please refer to the accompanying Parent Letter to read the full Nondiscrimination Statement